

My Promise, My Faith + Bible Basics RP3

“Tents and Shelters” Patch

Required: *Bible Basics RP3 Curriculum Pamphlet: Tents & Shelters* [a free download from PRAY]

STEP 1 >

Choose one line from the Girl Scout Law. Find a story, song, or poem from your faith with the same ideas. Talk with your family or friends about what that line of the Law and the story, song, or poem have in common.

“Responsible for What I Say and Do” and James 4:17 – see Step 2

STEP 2 >

Find a woman in your own or another faith community. Ask her how she tries to use that line of the Law in her life.

With your parent/guardian or leader, read the following Bible verse out loud to each other and then answer the questions.

If anyone, then, knows the good they ought to do and doesn't do it, it is sin for them. James 4:17 (NIV)

Discussion Questions:

- Define “responsible.”
- Can you be responsible without being strong? Explain.
- Name some responsible people that you know.
- Are you a responsible person? What will it take to be responsible?
- Tell how the people in your family are responsible.

- Does “responsible” only mean not doing the wrong thing? What if you don't do the right thing?
- Read James 4:17 again. Is this describing a responsible or irresponsible person? Why?
- If someone sees a person eating alone during lunch time, and then goes and sits with their own friends. Has he or she done anything wrong? What does the Bible verse say about it?
- How do you know what the right thing is?
- If someone knows that God created the whole world, and then lives their life without thinking about God. Has he or she done anything wrong?
- Can you be responsible “to” someone? How are we responsible to God?

- Does it surprise you that the Girl Scout Law is connected to the Bible?
- Say a prayer together. Ask God to help you know the right thing to do. Ask God to help you be responsible. Thank God for the people in your life who care for you and teach you responsibility.

STEP 3 >

Gather three inspirational quotes by women that fit with that line of the Girl Scout Law. Put them where you can see them every day!

See Step 4

STEP 4 >

Make something to remind you of what you've learned. It might be a drawing, painting, or poster. You could also make up a story or a skit.

Steps 3 and 4 will be combined using the “Tents and Shelters” RP3 Curriculum Pamphlet. Instead of 3 quotes, you will go above and beyond and read 3 Bible stories. You will also make something or do activities to help you remember what you learned in each story:



- Story #1: Tent of Meeting
- Story #2: The Festival of Booths
- Story #3: Tent Maker Paul

CONGRATULATIONS! You have earned the “Tents and Shelters” RP3 patch! You may purchase your patch here: <https://www.praypub.org/rp3>.

STEP 5 >

Keep the connection strong. Find out if your faith community offers a recognition program for Girl Scouts. Talk with your friends, family, or a group in your faith community about what you've learned about your faith and Girl Scouting. Ask them to help you live the Law and your faith. Maybe you can show them what you just made or perform your skit!

One way to keep the connection strong, is to earn your P.R.A.Y. Religious Award based on your grade:

Jesus and Me (K-1), God and Me (grades 2-3), God and Family (grades 4-6), God and Church (grades 6-8), God and Life (grades 9-12)

You can find a summary presentation here: [P.R.A.Y. Overview for Kids](#)
For more details, visit www.praypub.org

CONGRATULATIONS!

You have earned the “My Promise, My Faith” Pin. You may purchase your pin from your Girl Scout Store.

