














### Lesson: INTRODUCTION

Time	Topic	Activities	Special Props	Materials (for Each Student)
	<b>Registration</b>	Collect registrations/permission forms/photo releases/health histories/etc. Parents fill out God and Me application form (GET CHURCH INFO!) Distribute “Letter to the Pastor,” schedule, God and Me Workbooks		Name tags Paperwork  Student Wkbks Bookmarks 
	<b>Opening Activities</b> p. 3	Get Acquainted Activities  Introduce Theme “Best Friends with Jesus” Picture, p. 3 – Children tell a story with their parents Read Matthew 19:13-15 - tell the story of Jesus blessing the children Children should draw themselves in the picture and fill in the blanks	Storybooks, Bible  Poster-size picture of drawing on p. 3	
		Explain the calendar		Calendar or Schedule 
	<b>Wrap up</b>	Dismiss with prayer		Lord’s Prayer poster 
	<b>GAMEBOX</b> Page 3	Decorate lid of GAMEBOX		Template for GAMEBox lid 
	<b>Family Project</b> Page			
	<b>Assignment</b>	Bring a photo of the child (a school photo is fine) Start memorizing the Lord’s Prayer		Copies of Lord’s Prayer 






## Lesson 1: God Created Me


Time	Topic	Activities	Special Props	Materials (for Each Student)
	<b>Opening Activities</b> Page 4	<b>Look Back</b> (see Counselor Manual, p. 8) Make a Scribble Pet With your parent, discuss the questions on page 4	Lord's Prayer poster 	Extra copies of scribbles for parents 
	<b>Story 1</b> GOD SAID THAT IT WAS GOOD p. 5	WORKBOOK, p. 5 <ul style="list-style-type: none"> <li>• Teacher reads the creation story Genesis 1-2:3 while students shout out “Good” every time they hear something that God made. Act out different parts of creation. Have fun!</li> <li>• Find the Hidden Pictures</li> <li>• Go outside! Explore a one-foot circle. Then walk around the building/block. Share your discoveries.</li> </ul>		Three-foot string or yarn
	<b>Story 2</b> GOD MADE ME p. 6	WORKBOOK, p. 6 <ul style="list-style-type: none"> <li>• Read Psalm 139:13-14.</li> <li>• Do the discussion questions in the Counselor Manual.</li> <li>• Glue photo in Student workbook, p. 6 and write a sentence about yourself. Adults go around to each child and write something special in each child's book.</li> <li>• Read prayer (p. 6) aloud together as a class. (Do a group prayer taking turns reading a sentence about yourself.)</li> </ul>		
	<b>GAMEBOX, page 11</b>	<ul style="list-style-type: none"> <li>• Decorate: Summarize Lesson 1 by drawing/writing in HANDS p. 41.</li> <li>• Make a Game: Parent/child draw 12 sets of things from God's creation (including yourself) pages 8 &amp; 10.</li> <li>• Play the game.</li> </ul>		Envelopes/baggies for Game Cards  Extra copies of blank Game Cards  Printed instructions for playing the game 
	<b>Family Project, p. 11</b>	<ul style="list-style-type: none"> <li>• Read through the list of family projects and let students choose one or more activities to do at home with their families.</li> </ul>		
	<b>Assignment</b>	<ul style="list-style-type: none"> <li>• Read Bible stories for lesson 2 (Christmas stories)</li> <li>• Memorize the Lord's Prayer</li> </ul>	Lord's Prayer poster 	

## Lesson 2: Jesus is God's Gift to Me





Time	Topic	Activities	Special Props	Materials (for Each Student)
	<b>Opening Activities</b> Page 12	<ul style="list-style-type: none"> <li>• Look Back (see Counselor Manual, p. 16)</li> <li>• Pass the gift?</li> <li>• Guessing game: Draw a favorite gift (Student Workbook, p. 12) – Parent/child discuss questions, Counselor Manual, P. 16.</li> </ul>	Wrapped gift with candy in it	Square sheets of wrapping paper
	<b>Story 1</b> JESUS IS BORN  p. 13-14	WORKBOOK, p. 11-13 <ul style="list-style-type: none"> <li>• Read the accounts of Jesus' birth: Matthew 1:18-25, Luke 2:1-20.</li> <li>• Use a nativity scene to tell the Christmas story.</li> <li>• Do a Christmas pageant with costumes.</li> <li>• Draw the missing parts of the Christmas story, page 13.</li> </ul> WORKBOOK, p. 14 <ul style="list-style-type: none"> <li>• Jesus' Story, My Story – Discover that Jesus was a child just like you.</li> </ul>	2 or 3 nativity scenes or crèches  Christmas pageant costumes?	
	<b>Story 2</b> JESUS WAS BORN TO BE OUR SAVIOR  p. 15	WORKBOOK, p. 15 <ul style="list-style-type: none"> <li>• Read “Jesus Was Born to Be Our Savior,” p. 15</li> <li>• Read John 3:16 in your Bible. Then read the “scroll.”</li> <li>• Do the discussion questions, Counselor Manual p. 22.</li> </ul> <ul style="list-style-type: none"> <li>• Belief and Action: Discuss what is happening in the pictures on the bottom of p. 15. Circle the things you can do.</li> </ul>		
	<b>GAMEBOX</b> Page 16	<ul style="list-style-type: none"> <li>• Decorate: Summarize Lesson 2 by drawing/writing in HANDS p. 41.</li> <li>• Make a Game: Cut out the game cards for the Guessing Game p. 18. Add more game cards with the names of the people in your family.</li> <li>• Play the game: Demonstrate how to ask yes/no questions.</li> </ul>		Clothespins Envelopes/Baggies Blank game cards 
	<b>Family Project</b> Page 16	<ul style="list-style-type: none"> <li>• Read through the list of family projects and let students choose one or more activities to do at home with their families.</li> </ul>		
	<b>Assignment</b>	<ul style="list-style-type: none"> <li>• Read Bible stories for Lesson 3</li> <li>• Memorize the Lord's Prayer</li> </ul>	Lord's Prayer poster 	

### Lesson 3: I CAN TALK WITH GOD

Time	Topic	Activities	Special Props	Materials (for Each Student)
	<b>Opening Activities</b> Page 19	<ul style="list-style-type: none"> <li>• Look Back (see Counselor Manual p. 26)</li> <li>• Memory Game – kids vs. parents</li> <li>• Question: Does a Bible belong in this group?</li> </ul>	Pencil/paper	
	<b>Story 1</b> JESUS PRAYED TO GOD  p. 20-21	<ul style="list-style-type: none"> <li>• Read Matthew 6:5-13. What to do and what not to do when praying.</li> <li>• Does anybody recognize this prayer? Try reciting it together from memory.</li> <li>• P-A-T-H: explain the parts of prayer (explain the difference between praise and thank you prayers!) and practice the hand motions.</li> <li>• Parent/child p. 21</li> </ul>	Lord's Prayer poster  Lord's Prayer "put in correct order" activity  PATH Hopscotch 	
	<b>Story 2</b> GOD TALKS TO SAMUEL  p. 22	<ul style="list-style-type: none"> <li>• Read Bible story and act it out</li> <li>• Parent/child fill in the blanks, discussion questions p. 22</li> <li>• Introduce and practice breath prayers</li> <li>• Take a prayer walk together.</li> </ul>		
	<b>GAMEBOX</b> Page 23	<ul style="list-style-type: none"> <li>• Decorate: Summarize Lesson 3 by drawing/writing in HANDS p. 41.</li> <li>• Make a Game: Cut out and fold the prayer cube.</li> <li>• Play the game: Demonstrate how to use the prayer cube to offer different prayers.</li> </ul>	Giant prayer cube 	Extra prayer cube templates 
	<b>Family Project</b> Page 24	<ul style="list-style-type: none"> <li>• Read through the list of family projects and let students choose one or more activities to do at home with their families.</li> <li>• Encourage the prayer rock activity.</li> </ul>		rocks
	<b>Assign</b>	<ul style="list-style-type: none"> <li>• Read Bible stories for Lesson 4</li> <li>• Come early to recite the Lord's Prayer</li> </ul>		

 Available in P.R.A.Y. Online Resource Library [www.praypub.org/god-me](http://www.praypub.org/god-me)

### Lesson: 4

Time	Topic	Activities	Special Props	Materials (for Each Student)
	<b>Opening Activities</b> Page 26	<ul style="list-style-type: none"> <li>• Look Back (See Counselor Manual p. 36).</li> <li>• Search for hidden pennies (or cotton balls)</li> <li>• Maze – help the lost sheep</li> <li>• Tell stories about when you were lost (or lost something special) – what feelings did you have?</li> </ul>	Pennies/Cotton balls	
	<b>Story 1</b> JESUS IS THE GOOD SHEPHERD p. 27-28	<ul style="list-style-type: none"> <li>• Parent/child read Matthew 18:12-14</li> <li>• Connect the words to Jesus.</li> <li>• Re-read the words with “me” instead of sheep.</li> <li>• Fill in the blanks.</li> <li>• Community helpers – identify the objects they need.</li> <li>• Draw a community helper that is missing. Do charades?</li> <li>• Make it personal. Name people that care for you.</li> </ul>	Songs  Special visitor	
	<b>Story 2</b> JESUS IS A FRIEND TO ALL p. 29	<ul style="list-style-type: none"> <li>• Distribute “event” or picture cards. Parents and kids without cards are the directors.</li> <li>• Read Luke 19:1-10 and have directors rearrange students in correct order</li> <li>• Before/After activity</li> <li>• How have you changed after meeting Jesus? Take turns climbing ladder to tape a word up high that describes how Jesus changes you.</li> <li>• Tell how you can be a good shepherd to others.</li> </ul>	Event/picture cards   Ladder	Papers to write on and tape up high
	<b>GAMEBOX</b> Page 30	<ul style="list-style-type: none"> <li>• Decorate: Summarize Lesson 4 by drawing/writing in HANDS p. 41.</li> <li>• Make a Game: Cut out the game cards p. 33 &amp; 35. Add special spaces to the game board p. 31.</li> <li>• Play the game: Explain the rules. Tell the kids to play their games at home.</li> <li>• Play a jeopardy version (parents vs kids?)</li> </ul>	Jeopardy board and questions	Envelopes/Baggies Color paper clips Blank game cards  Extra game boards  Instructions for playing the game 
	<b>Family Project</b> Page	<ul style="list-style-type: none"> <li>• Read through the list of family projects and let students choose one or more activities to do at home with their families.</li> </ul>		