Lesson: INTRODUCTION

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Activities</th>
<th>Special Props</th>
<th>Materials (for Each Student)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td></td>
<td>Collect registrations/permission forms/photo releases/health histories/etc.</td>
<td></td>
<td>Name tags</td>
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<td></td>
<td></td>
<td>Parents fill out God and Me application form (GET CHURCH INFO!)</td>
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<td>Paperwork</td>
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<td></td>
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<td>Distribute “Letter to the Pastor,” schedule, God and Me Workbooks</td>
<td></td>
<td>Student Wkbks</td>
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<tr>
<td></td>
<td>Opening Activities</td>
<td>Get Acquainted Activities</td>
<td>Storybooks, Bible</td>
<td>Bookmarks</td>
</tr>
<tr>
<td>p. 3</td>
<td></td>
<td>Introduce Theme “Best Friends with Jesus”</td>
<td></td>
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<td></td>
<td></td>
<td>Picture, p. 3 – Children tell a story with their parents</td>
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<td>Read Matthew 19:13-15 - tell the story of Jesus blessing the children</td>
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<td></td>
<td></td>
<td>Children should draw themselves in the picture and fill in the blanks</td>
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<td></td>
<td>Wrap up</td>
<td>Explain the calendar</td>
<td>Calendar or Schedule</td>
<td></td>
</tr>
<tr>
<td></td>
<td>DISMISS WITH PRAYER</td>
<td>Dismiss with prayer</td>
<td></td>
<td>Lord’s Prayer poster</td>
</tr>
<tr>
<td>GAMEBOX</td>
<td>Page 3</td>
<td>Decorate lid of GAMEBOX</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family Project</td>
<td>Page</td>
<td>Bring a photo of the child (a school photo is fine)</td>
<td></td>
<td>Copies of Lord’s Prayer</td>
</tr>
<tr>
<td>Assignment</td>
<td></td>
<td>Start memorizing the Lord’s Prayer</td>
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## Lesson 1: God Created Me

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</thead>
</table>
| Opening Activities | Page 4                                     | Look Back (see Counselor Manual, p. 8)  
Make a Scribble Pet  
With your parent, discuss the questions on page 4 | Lord’s Prayer poster | Extra copies of scribbles for parents |
| Story 1       | GOD SAID THAT IT WAS GOOD p. 5             | WORKBOOK, p. 5  
- Teacher reads the creation story Genesis 1-2:3 while students shout out “Good” every time they hear something that God made. Act out different parts of creation. Have fun!  
- Find the Hidden Pictures  
- Go outside! Explore a one-foot circle. Then walk around the building/block. Share your discoveries. |                      | Three-foot string or yarn               |
| Story 2       | GOD MADE ME p. 6                           | WORKBOOK, p. 6  
- Read Psalm 139:13-14.  
- Do the discussion questions in the Counselor Manual.  
- Glue photo in Student workbook, p. 6 and write a sentence about yourself. Adults go around to each child and write something special in each child’s book.  
- Read prayer (p. 6) aloud together as a class. (Do a group prayer taking turns reading a sentence about yourself.) |                      |                                       |
| GAMEBOX, page 11 |                                  | - Decorate: Summarize Lesson 1 by drawing/writing in HANDS p. 41.  
- Make a Game: Parent/child draw 12 sets of things from God’s creation (including yourself) pages 8 & 10.  
- Play the game. |                      | Envelopes/baggies for Game Cards  
Extra copies of blank Game Cards  
Printed instructions for playing the game |
| Family Project, p. 11 |                                      | - Read through the list of family projects and let students choose one or more activities to do at home with their families. |                      |                                       |
| Assignment    |                                            | - Read Bible stories for lesson 2 (Christmas stories)  
- Memorize the Lord’s Prayer | Lord’s Prayer poster |                                       |

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### Lesson 2: Jesus is God’s Gift to Me

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</table>
| Opening Activities  | Page 12                      | • Look Back (see Counselor Manual, p. 16)  
• Pass the gift?  
| Story 1       | JESUS IS BORN                  | WORKBOOK, p. 11-13  
• Use a nativity scene to tell the Christmas story.  
• Do a Christmas pageant with costumes.  
• Draw the missing parts of the Christmas story, page 13.  

WORKBOOK, p. 14  
• Jesus’ Story, My Story – Discover that Jesus was a child just like you. | 2 or 3 nativity scenes or crèches  
Christmas pageant costumes? | |
| Story 2       | JESUS WAS BORN TO BE OUR SAVIOR | WORKBOOK, p. 15  
• Read “Jesus Was Born to Be Our Savior,” p. 15  
• Read John 3:16 in your Bible. Then read the “scroll.”  
• Do the discussion questions, Counselor Manual p. 22.  
• Belief and Action: Discuss what is happening in the pictures on the bottom of p. 15. Circle the things you can do. |  |
| GAMEBOX       | Page 16                        | • Decorate: Summarize Lesson 2 by drawing/writing in HANDS p. 41.  
• Make a Game: Cut out the game cards for the Guessing Game p. 18. Add more game cards with the names of the people in your family.  
• Play the game: Demonstrate how to ask yes/no questions. | Clothespins  
Envelopes/Baggies  
Blank game cards | |
| Family Project | Page 16                        | • Read through the list of family projects and let students choose one or more activities to do at home with their families. |  |
| Assignment    |                                | • Read Bible stories for Lesson 3  
• Memorize the Lord’s Prayer  

Lord’s Prayer poster |  |

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**Lesson 3: I CAN TALK WITH GOD**

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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Opening Activities</strong>&lt;br&gt;Page 19</td>
<td>• Look Back (see Counselor Manual p. 26)&lt;br&gt;• Memory Game – kids vs. parents&lt;br&gt;• Question: Does a Bible belong in this group?</td>
<td>Pencil/paper</td>
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<td></td>
<td><strong>Story 1</strong>&lt;br&gt;<strong>JESUS PRAYED TO GOD</strong>&lt;br&gt;p. 20-21</td>
<td>• Read Matthew 6:5-13. What to do and what not to do when praying.&lt;br&gt;• Does anybody recognize this prayer? Try reciting it together from memory.&lt;br&gt;• P-A-T-H: explain the parts of prayer (explain the difference between praise and thank you prayers!) and practice the hand motions.&lt;br&gt;• Parent/child p. 21</td>
<td>Lord’s Prayer poster&lt;br&gt;Lord’s Prayer “put in correct order” activity&lt;br&gt;PATH Hopscotch</td>
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<td></td>
<td><strong>Story 2</strong>&lt;br&gt;<strong>GOD TALKS TO SAMUEL</strong>&lt;br&gt;p. 22</td>
<td>• Read Bible story and act it out&lt;br&gt;• Parent/child fill in the blanks, discussion questions p. 22&lt;br&gt;• Introduce and practice breath prayers&lt;br&gt;• Take a prayer walk together.</td>
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<td><strong>GAMEBOX</strong>&lt;br&gt;Page 23</td>
<td>• Decorate: Summarize Lesson 3 by drawing/writing in HANDS p. 41.&lt;br&gt;• Make a Game: Cut out and fold the prayer cube.&lt;br&gt;• Play the game: Demonstrate how to use the prayer cube to offer different prayers.</td>
<td>Giant prayer cube&lt;br&gt;Extra prayer cube templates</td>
<td>Giant prayer cube&lt;br&gt;Extra prayer cube templates</td>
</tr>
<tr>
<td></td>
<td><strong>Family Project</strong>&lt;br&gt;Page 24</td>
<td>• Read through the list of family projects and let students choose one or more activities to do at home with their families.&lt;br&gt;• Encourage the prayer rock activity.</td>
<td></td>
<td>rocks</td>
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<td></td>
<td><strong>Assign</strong></td>
<td>• Read Bible stories for Lesson 4&lt;br&gt;• Come early to recite the Lord’s Prayer</td>
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## Lesson: 4

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</table>
| Opening Activities Page 26 |                            | • Look Back (See Counselor Manual p. 36).  
• Search for hidden pennies (or cotton balls)  
• Maze – help the lost sheep  
• Tell stories about when you were lost (or lost something special) – what feelings did you have? | Pennies/Cotton balls |                              |
| Story 1 JESUS IS THE GOOD SHEPHERD p. 27-28 |                            | • Parent/child read Matthew 18:12-14  
• Connect the words to Jesus.  
• Re-read the words with “me” instead of sheep.  
• Fill in the blanks.  
• Community helpers – identify the objects they need.  
• Draw a community helper that is missing. Do charades?  
• Make it personal. Name people that care for you. | Songs          | Special visitor               |
| Story 2 JESUS IS A FRIEND TO ALL p. 29 |                            | • Distribute “event” or picture cards. Parents and kids without cards are the directors.  
• Read Luke 19:1-10 and have directors rearrange students in correct order  
• Before/After activity  
• How have you changed after meeting Jesus? Take turns climbing ladder to tape a word up high that describes how Jesus changes you.  
• Tell how you can be a good shepherd to others. | Event/picture cards | Ladder | Papers to write on and tape up high |
| GAMEBOX Page 30 |                            | • Decorate: Summarize Lesson 4 by drawing/writing in HANDS p. 41.  
• Make a Game: Cut out the game cards p. 33 & 35. Add special spaces to the game board p. 31.  
• Play the game: Explain the rules. Tell the kids to play their games at home.  
• Play a jeopardy version (parents vs kids?) | Jeopardy board and questions | Envelopes/Baggies | Color paper clips  
Blank game cards | Extra game boards | Instructions for playing the game |
| Family Project Page |                            | • Read through the list of family projects and let students choose one or more activities to do at home with their families. |                          |                              |

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